Royal Cross Primary School

Location: Royal Cross Primary School	**Risk Assessment:** 4	**Date of assessment:** 04/11/2022
Activity: Prevention of extremism and radicalisation.	**Distribution:** All	**Date of Review**: November 2023

Extremism – is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This includes calling for the death of members of the armed forces.
Radicalisation – is defined as the process by which an individual or group comes to support terrorism and extremist ideologies associated with terrorist groups.
Terrorism – is defined as violent threats or actions designed to influence government or intimidate the public with the purpose of advancing a political, religious, or ideological cause. This includes endangering or causing serious violence to a person or people, serious damage to property, and seriously interfering or disrupting an electronic system.
We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas" *(HM Government Prevent Strategy 2011)*
Since the publication of the Prevent Strategy there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. This is Royal Cross School's Risk Assessment to help safeguard pupils from the dangers of extremism and radicalisation.

DSL: Designated Safeguarding Lead	**SLT**: Senior Leadership Team	**WRAP**: Workshop raising awareness of PREVENT
COG: Chair of Governors	**SPOC:** Single Point of contact	

	Risk area	Hazhard	Individuals at risk	Risk	Control Measures	Additional controls	Risk
	Welfare & Safeguarding	Staff or supply / agency staff are not aware of the school procedure for handling concerns. Staff do not feel comfortable sharing issues internally.	pupils	high	• DSLs to have received 'Prevent' awareness training & to disseminate the training/key points to all staff, Governors & other regular contracted staff in setting. • Contracted staff are made aware of the person to whom concerns are to be reported. • Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures, including Online-safety • Staff have received appropriate & regular training & are familiar with school Child Protection Policy	Part of induction procedures	low

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					• & procedures • Concerns are reported to the DSL • Records are held of any referrals with an audit trail being maintained – regular monitoring by the DSL takes place		
	Welfare & Safeguarding	Pupils are radicalised by factors internal or external to the school.	Pupils	Medium	• We have a range of activities to promote the spiritual, moral, social and emotional needs of pupils aimed at protecting them from radical and extremist influences, including whole school Faith Days. • Staff work with pupils to help pupils develop critical thinking around influence, social media & on-line safety. • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values'. • Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values' • Staff are aware of local factor i.e. political views etc. which might have an influence on pupils. • Staff undertaking home visits are alert on the signs to look out for around the home environment.	Whole school information & training on PREVENT Education.	Low
	Risk area	Hazhard	Individuals at risk	Risk	Control Measures	Additional controls	Risk
	Staff Training	Staff don't have sufficient knowledge & confidence to exemplify British Values in their management & teaching. Staff don't have sufficient training to be able to recognise vulnerability and be aware of what action to take in response.	Pupils	High	• Induction training in place for all staff. • Existing staff have an awareness of the Prevent Duty through Staff Briefings & Inset. • DSL staff will attend Refresher PREVENT training. • Prevent awareness has been incorporated within the mandatory safeguarding training for all staff which sets out the process for reporting any concerns (evidenced on CPOMS). • All staff engage in annual online PREVENT & The Channel on-line awareness & assessment - certificates evidenced on staff files.	Monthly 7 Minute safeguarding briefings.	Low
	Risk area	Hazhard	Individuals at risk	Risk	Control Measures	Additional controls	Risk
	Curriculum & Learning	Pupils are exposed by school staff or supply/contracted staff to messages supportive	Pupils	Medium	• School has appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers & regular contracted staff	Safer recruitment policies & SLT trained in	Low

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		of extremism, terrorism which contradicts 'British values'			• Visitors into school offering workshops are met beforehand and key staff ensure that any material to be shared/used is appropriate. • Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' • Opportunities to promote 'British values' are identified within curriculum areas. • Areas of the curriculum e.g. PSHE/RHE - are used for controlled and safe debate and discussion on radical or extreme issues and ideologies. • Appropriate filters in place and monitored to reduce the risk of pupils being able to access inappropriate information through the school IT system.	safer recruitment.	
		Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.	Pupils & staff	High	• School has a Single Equalities Policy in place understood by staff and others who regularly work in the setting. • School has a zero tolerance of bullying. • School has a Child on Child Abuse policy shared with all staff. • Pupils are taught about respect for other cultures & gain an understanding of community cohesion. • Opportunities are created within the environment & curriculum to promote school's ethos and values • Displays in school reflects & encourages diversity and community cohesion • Whole School Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying • Inappropriate behaviour/language/attitudes challenged by staff & where staff or other adults are involved, by SLT.	Assemblies and PHSE RHE education	Low
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	School Culture	Staff or supply/contacted staff are not aware of/do not subscribe to the ethos and values of the school.	Pupils & staff	High	• SLT are aware of 'Prevent' Strategy and its objectives and take steps to ensure the overall values and ethos of school reflect strategies to support the 'Prevent' duty • Clear awareness of roles/responsibilities regarding 'Prevent' exist across school	External providers to update DSL. Safer recruitment	Low

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					• Recruitment, selection and induction programmes exist which include reference ethos & values of school • Staff training includes reference to 'British values' & the promotion of community cohesion • Guidance and literature is available for staff on the 'Prevent duty' and local aspects of extremism and radicalisation • Process is in place to identify and develop 'lessons learned' through staff meetings and supervision. • Staff Code of Conduct Policy in place and shared with all staff. • Whistleblowing Policy in place and shared with all staff.	policy in place.	
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	Visiting speakers/ environment	Pupils/staff exposed by visiting speakers to messages supportive of extreme ideologies	Pupils & staff	Medium	• Materials to be delivered by external speakers are discussed with the speaker prior to activity. • School Visitors Policy in place. • Visiting speakers are not left alone with pupils • Secure electronic visitor signing in system. • All visitors wear identification badge. • All staff aware of duty of care to pupils in school.	School safeguarding procedures.	Low
	Visiting speakers/ environment	Extremist or terrorist related material is displayed in school.	Pupils / staff / others	Medium	• Appropriateness & relevance of all materials/literature considered prior to display • Staff concerns discussed with DSL before materials used • Requests for externally provided materials to be displayed considered & authorised by the Head teacher.	School safeguarding procedures.	Low
	Visiting speakers/ environment	School premises used for events supportive of extremism or popularise hatred/ intolerance of vulnerable groups	All premises users.	Medium	• Hire or lettings agreements not allowed by private external users.		Low.
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	ICT Systems & Online Safety	Pupils access extremist or terrorist material whilst using the internet.	Pupils	High	• School has appropriate filters which block sites deemed to be inappropriate, these are monitored regularly. • SLT monitoring of internet sites accessed on a termly	Online Safety Committee to monitor &	Low

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					basis and reported to Governors Online Safety Committee. • School has robust 'acceptable use' procedures for pupils & staff • Class E-mail accounts are set up under supervision by a class teacher and monitored for content on a regular basis • Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable	hold to account.	
	ICT Systems & Online Safety	On-line/social media communications relating to extremist or terrorist materials feature the school's branding	All	High	• School doesn't have social media accounts.		Low
	ICT Systems & Online Safety	Pupils access extremist or terrorist materials away from the school setting	Pupils	High	• Parents provided with advice on where they can access information & support to on-line extremism/radicalisation & how to help keep their children safe on-line • Information sharing sessions are provided to pupils, staff & parents on staying safe on-line • Regular awareness information on Online Safety shared with families and pupils.	Links on school web site. School workshops. Links with external agencies (NSPCC) Virtual - remote training & F/F	Low
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	Leadership & Management	Leadership don't have a good understanding of their own & school responsibilities (including Governors).	Pupils & staff	High	• Governors signposted to PREVENT training & resources shared. • Governors emailed safeguarding briefings. • Headteacher and Deputy attend regular updated training for PREVENT and safeguarding. • All staff briefed of Duty through safeguarding briefings • Refresher PREVENT training booked for DSLs. • Curriculum areas reinforce British Values - PHSE/RHE incorporate discussion and exploration of tolerance and inclusion. • Age/developmental resources purchased for PHSE/RHE education at all levels of needs & SEN.	Monthly 7 Minute safeguarding briefings. Regular Governor training sessions.	Low

					- Curriculum leadership is a school improvement priority alongside the development of the curriculum. - Curriculum development discussed in staff meetings and with Governing Body.		